



# Concurrent sessions overview

Delegates attend **one** session from **each** of Groups A to D. Sessions are outlined from page 15. Please indicate **3 preferences for each Group** on the registration form.

## THURSDAY 23 NOVEMBER, 11.00am – 12.00noon: **GROUP A**

- A1 **Engaging Today's Youth: Strategies and Skills**  
Mark McCrindle  
Consultant and Speaker on Youth Issues
- A2 **Teaching Assessment: Reporting of Vocational Learning**  
Michael Taylor, Department of Education, Employment and Training, Vic  
Jim Syrmas, Enterprise and Vocational Education, SA  
Tim Payne, Tasmanian Secondary Assessment Board, Tas
- A3 **Increasing Opportunities for Apprenticeships and Traineeships**  
John Martino and Sue Holden, Victoria University, Vic
- A4 **Re-Engineering Post Compulsory Education in Victoria**  
Howard Kelly, Department of Education, Employment and Training, Vic
- A5 **Square Pegs for Round Holes or Best Fit Assessment**  
John Firth, Board of Studies, Vic  
Shelley Gillis, Assessment Research Centre, The University of Melbourne, Vic
- A6 **Pathways to Employment and Training in the Digital Media Industries**  
Craig Bower, Prince Alfred College, SA  
Mark Tranthim-Fryer, EDU Technology Pty Ltd, SA
- A7 **An Industry Perspective on VET**  
Steve Balzary, Australian Chamber of Commerce and Industry

## THURSDAY 23 NOVEMBER, 1.30 – 2.30pm: **GROUP B**

- B1 **Is Timetabling the Only Answer? or Timetables, Lies and Videotape**  
Bernie Fitzsimons, Catholic Education, SA  
Paul Willis, Enterprise and Vocational Education Team, Department of Education, Training and Employment, SA
- B2 **VET is for ALL Students and Part Time New Apprenticeships**  
Sandra Harrington and Terry Donohue, St Joseph's Nudgee College, QLD  
Margaret Prentice, Education Queensland, QLD  
Representative, Department of Education, Employment and Training, Vic
- B3 **VET and Small Business – Unlocking Access to Successful Work Placement**  
Euan Miller, Business Enterprise Centres SA Inc  
Ron Leigh, Bayside WPL Cluster, Vic
- B4 **Lead Companies – The Next Phase**  
Geoff Copeland and Jennifer Lindley, Australian Student Traineeship Foundation
- B5 **Vocational Learning in Practice**  
Geraldine Mulholland, John Paul College, QLD  
Cathy Pickering, Senior Education Officer, VET in Schools, NT Department of Education
- B6 **Local Initiatives – Student Successes: The Role of Group Training**  
Debra Noonan, Mission Australia Group Training  
John Renshaw and Sarah Williams, Cairns Region Group Training, QLD  
Len Eagles, Sydney Christian Schools Cluster, NSW
- B7 **VET in the International Arena**  
Jack Keating, Centre for Post Compulsory Education & Training Research, RMIT, Vic  
Phillip McKenzie, Australian Council for Educational Research and Monash University-ACER Centre for the Economics of Education and Training(CEET).





## FRIDAY 24 NOVEMBER, 10.00 – 10.45am: **GROUP C**

- C1 **Linking Young People and Industry: The Whittlesea Youth Commitment**  
Laila Fanebust and Ian Harrison, Northern School and Industry Network, Vic  
John Spierings, Dusseldorp Skills Forum
- C2 **Meeting the Needs of Indigenous Students**  
Steven Florisson and Harold Graham, Wongutha CAPS, WA
- C3 **Working With an Award Winning Compact**  
Maryanne Hughes and Graham Hunter, Hamilton Senior High School, WA
- C4 **GEN and VOC – Let's Go Party!**  
James Mulraney, Salisbury High School, SA  
Mary McPherson, Industry and Community Partnerships, SA
- C5 **Practice Firms and Enterprise Education**  
Carolyn Lloyd and Jennifer Murdock, Hawker College, ACT  
Donna Reid, Australian Network of Practice Firms, ACT
- C6 **Going the Distance**  
Bev Long and Graham Male, Schools of Isolated and Distance Education of WA
- C7 **Ready For Work: Vocational Learning in NSW Schools**  
Joe Denaro, Curriculum Support Directorate, Department of Education and Training, NSW  
and school-based practitioner.

## FRIDAY 24 NOVEMBER, 12.15 – 1.00pm: **GROUP D**

- D1 **WorkSkill – Where Training and Workplace Meet**  
Maryka Gibson, WorkSkill Australia Foundation
- D2 **Young People, Their Communities and Vocational Learning**  
Jill Anwyl, Department of Education, Employment and Training, Vic  
Pam St Leger, The University of Melbourne
- D3 **Encouraging Dreams: Enhancing Opportunities For All**  
Sandra Kenman, Edmund Rice Educational Services, QLD  
Andree Brown, Youth Innovation/Youth Work and Consultancy Service, SA
- D4 **Jobs Pathways Program**  
Marie Holmes KYM Employment, JPP Project Manager, Vic  
Kim Morton, Tooleybuc Central School, NSW
- D5 **Vocational Learning: Best Practice in the Middle Years**  
Paul Coughlin, Western Adelaide Vocational Enterprise Service, SA  
Jenni King, Department of Education, Employment and Training, Vic
- D6 **Reinforcing VET Outcomes – Australian Business Week Enterprise Education**  
Glyn Evans, ABW Education and Portland Secondary College, Vic
- D7 **On Line Program Delivery – Trends, Implementation and Evaluation**  
Mary Stewart-Craig, William Angliss Institute, Vic  
Stuart Harvey and Alan Beach, Department of Education, Tas



# Concurrent session details

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Please provide **3 preferences for each Group** on the registration form.



THURSDAY 23 NOVEMBER 11.00am – 12.00noon

## GROUP A

### A1 Engaging Today's Youth: Strategies and Skills

Mark McCrindle

Consultant and speaker on Youth Issues

Following on from Mark's keynote presentation, this session will equip participants with the best strategies for educating the emerging generation. In addition, Mark will provide an overview of skills useful for effective communication with today's youth.

### A2 Teaching, Assessment and Reporting of Vocational Education: National Perspectives

Michael Taylor, Department of Education, Employment and Training, Vic

Jim Syrmas, Enterprise and Vocational Education, SA

Tim Payne, Tasmanian Secondary Assessment Board, Tas

Michael Taylor and Jim Syrmas will address the evolving national agenda as it impacts on the provision of vocational and education pathways for school students from the perspective of two different education systems. The session will include a consideration of issues relating to a new Vocational Education Framework, VET in Schools pathways, workplace learning, school to work transition developments, national data collections and performance measures and key industry initiatives. Tim Payne will report on a joint DETYA, Tasmanian Assessment Board project that examined the teaching, assessment and reporting of Key Competencies as explicit outcomes in Years 9 – 12 syllabi for students undertaking TCE courses.

### A3 Increasing Opportunities for Apprenticeships and Traineeships

John Martino and Sue Holden, Victoria University, Vic

Victoria University's School of Education, in partnership with the Western Region Economic Development Organisation, Workplace Learning Melbourne West, Jobs Plus – New Apprenticeship Centre will complete a research project in August. This research project seeks to identify factors which inhibit the take up of apprenticeships and traineeships in the western region and to develop strategies to address these. This research has highlighted a number of issues from both the student and employer perspective. This session will outline the project, its findings and recommendations.





- A4 **Re-Engineering Post Compulsory Education in Victoria**  
Howard Kelly, Department of Education, Employment and Training, Vic

The session will examine the outcomes of the Review of Post Compulsory Education in Victoria, in particular, the links between local developments and proposed new initiatives around the concept of regional post-compulsory plans. It will also examine implementation issues related to the terms of reference on a single qualification authority, school to work transition plans and the financing of post-compulsory education and training and monitoring and evaluation.

- A5 **Square Pegs for Round Holes or Best Fit Assessment**  
John Firth, Board of Studies, Vic  
Shelley Gillis, Assessment Research Centre, The University of Melbourne, Vic

While there are no grading requirements for assessment within the Australian Recognition Framework (ARF), graded assessment in school-based VET is widespread in Australia and internationally. In almost no cases are these grades required to stand the test of cross-institutional comparisons. As a result, the incorporation of the grades from VET studies within senior certificates of education is a very significant challenge. The Board of Studies, Victoria is conducting an extended pilot project to provide scored assessment for selected VET studies within the VCE. Both the practical and theoretical issues surrounding the design and implementation of a competency assessment and reporting system to meet the varying requirements of both the educational accreditation frameworks and the ARF will be explored, including validity, reliability, comparability and fairness in assessment outcomes.

- A6 **Pathways to Employment and Training in the Digital Media Industries**  
Craig Bower, Prince Alfred College, SA  
Mark Tranthim-Fryer, EDU Technology Pty Ltd, SA

Find out first hand about the delivery of Certificate II in Interactive Multimedia so you can fast track the implementation in your workplace! Craig Bowyer will address issues relating to hardware and software, staffing and professional development, clusters and grants and general implementation. Mark Tranthim-Fryer was responsible for the project management of the DETYA funded strategic initiative PCETA Multimedia Pathways in Schools in South Australia. His presentation will outline developments in the new and emerging digital media industries including emerging careers, skills and strategies required to work in the industry and resources for the integration of multimedia VET within senior secondary schooling.

- A7 **An Industry perspective on VET**  
Steve Balzary, Director, Employment and Training,  
Australian Chamber of Commerce and Industry

Steve will host a session providing insight into the current issues shaping how business views and deals with VET in schools. The presentation will take the form of a round table where participants will have the opportunity to engage in discussion with the peak, industry body.



THURSDAY 23 NOVEMBER 1.30 – 2.30pm

## GROUP B

### B1 **Is Timetabling the Only Answer? or Timetables, Lies and Videotape**

Bernie Fitzsimons, Catholic Education, SA

Paul Willis, Enterprise and Vocational Education Team, SA

This session will explore whether or not timetabling is the only mechanism that can be engaged to achieve a smooth implementation and maintenance of vocational education programs in schools. As well as identifying some of the creditable timetabling innovations that have occurred to assist these processes, the session will consider other mechanisms that are or could be utilised to accommodate such programs.

### B2 **VET is for all Students and Part Time New Apprenticeships**

Sandra Harrington and Terry Donahue, St Joseph's Nudgee College, Qld

Margaret Prentice, Education Queensland

Representative, Department of Education, Employment and Training, Vic

VET is for all students – not just for those unable to cope with the 'traditional' curriculum! Sandra Harrington and Terry Donahue will provide practical strategies for constructing an inclusive curriculum, designing school programs, assisting staff and for seeking registration. Need a national perspective on new apprenticeships in schools? This session will address the issues applicable at a national level including identifying the successful factors, resources for school-based apprenticeship and traineeships and issues still to be addressed.

### B3 **VET and Small Business – Unlocking Access to Successful Work Placement**

Euan Miller, Business Enterprise Centres SA Inc

Ron Leigh, Bayside WPL Cluster, Vic

Some schools have considerable difficulties accessing suitable small businesses for successful traineeships and workplacements. Euan Miller will explore the cultural reasons within small businesses to determine why the difficulties occur. This session will offer some solutions to the dilemma and identify the types of businesses most likely to provide successful placements.

### B4 **Lead Companies – The Next Phase**

Geoff Copeland and Jennifer Lindley, Australian Student Traineeship Foundation

The *Lead Company Project* is a strategic approach taken by the ASTF to develop methodologies, processes and resources necessary to allow large multi-sited companies to become involved in SWL. The aim is to work closely with selected companies to integrate SWL in to their work sites nationally by incorporating the philosophy in to their HR policies and strategies. Geoff Copeland will provide an overview for getting the Project started, the program to date and lessons learned and the experiences of companies.



**B5 Vocational Learning in Practice**

Geraldine Mulholland, John Paul College, QLD

Cathy Pickering, Senior Education Officer, VET in Schools, NT Department of Education

John Paul College, a relatively new independent school, has adopted a holistic, developmental approach to vocational learning P-12 with the Key Competencies driving all curriculum development. Geraldine Mulholland will provide an overview of the school's programs including career education P-12, information and learning technology, VET and school based apprenticeships, work placement and enterprise education. Cathy will present a snapshot of Vocational Learning in NT schools highlighting approaches to suit local contexts.

**B6 Local Initiatives – Student Successes**

Debra Nooyen, Mission Australia Group Training

John Renshaw and Sarah Williams, Cairns Region Group Training, QLD

Len Eagles, Sydney Christian Schools Cluster, NSW

Take a snapshot of school-based part time traineeships. The 'off the job' training, recognised as a HSC course, is delivered by a Group Training Company in a joint venture with the Sydney Christian Schools VET Cluster. The Cluster extends across sixteen Sydney schools and has links to a regional school. Programs include hospitality, retails, office administration, child care and health care. Talent Identification! John Renshaw and Sarah Williams will outline the format and success of a program to identify Year 10 students suitable for school-based apprenticeships and traineeships in Years 11 and 12.

**B7 VET in the International Arena**

Jack Keating, Centre for Post Compulsory Education & Training Research, RMIT

Phillip McKenzie, Australian Council for Educational Research, and

Monash University – ACER Centre for the Economics of Education and Training, Vic

This session will be based on a number of international comparative studies of VET in the OECD and developing nations. It will examine a number of apparent themes and trends and examine the usefulness of comparative methodology for VET policy analysis.





FRIDAY 24 NOVEMBER 10.00 – 10.45am

## GROUP C

- C1 Linking Young People and Industry: The Whittlesea Youth Project**  
Laila Fanebust and Ian Harrison, Northern Interactive Education Coordinated area Program, RMIT University  
John Spierings, Dusseldorp Skills Forum

The Whittlesea Youth Commitment Project is a unique community initiative to ensure that every young person, especially those who leave school before completing Year 12 or equivalent, makes a smooth transition between education, further training or employment. This session explores the elements of the project, partnerships which have been enhanced by the involvement of an external catalyst (DSF), the evolution of a planning and service delivery fulcrum (NIECAP), and the lessons learned thus far.

- C2 Meeting the Needs of Indigenous Students**  
Steven Florisson and Harold Graham, Wongutha CAPS, WA

Wongutha CAPS is a non-government, Vocational Boarding School for Year 11 and 12 Aboriginal students situated on a farm near Esperance, WA. Fifty students come from all over WA to participate in the academic program. Instructors are a mix of teachers and trade teachers with a strong Aboriginal representation on the staff. The school has been validated for RTO status and offers a mix of WA Curriculum Council courses and AQF training packages in Literacy and Numeracy, Agriculture, Automotive – mechanical, panel beating, spray painting, Engineering (metals), Building and construction, Hospitality, Plant Operating and Wood Fabrication. Recently conducted research provides insights into the effectiveness of VET for Aboriginal students, and highlights some of the issues.

- C3 Working With an Award Winning Compact**  
Maryanne Hughes and Graham Hunter, Hamilton Senior High School, WA

In 1999 KIC Excellence in Education compact won the WA State Award and was one of three finalists in the National awards for 'VET in Schools'. It was a joint winner of the ASTF 'Australian Best School/Industry Partnership Award'. Have the awards meant anything to the schools? Hear from participating schools of their achievements, challenges, advantages, costs, commitments, setbacks and future directions as a part of this compact.

- C4 GEN and VOC – Let's Go Party!**  
James Mulraney, Salisbury High School, SA  
Mary McPherson, Department of Education, Training and Employment, SA

The integration of general and vocational education is occurring in schools through a variety of strategies. This fun, interactive presentation puts this process in the marriage genre to encourage us to celebrate the improvement in educational methodology for students. The presentation will outline the process and strategies used (the courtship phase) and how we have developed a pathways and patterns approach in senior schooling (the relationship phase). The presentation will highlight the focus on engaging young people in learning and the authentic learning students are reporting back from the workplace (the marriage phase). As this marriage is 'authentic' it needs to be celebrated in the usual Australian way – so, Let's Go Party!

**C5 Practice Firms and Enterprise Education**

Carolyn Lloyd and Jennifer Murdock, Hawker College, ACT  
Donna Reid, Australian Network of Practice Firms

Hawker College provides a variety of interactive, enterprising learning environments for students to experience on-the-job training. This presentation will provide an insight into two of these. The Training Enterprise Exchange Centre at Hawker (TEECH), is a student-run business. Students conduct a real business by providing services to members of the regional community. The Print House Practice Firm is a simulated business that gives students the opportunity to trade in a virtual economy. This presentation will guide participants through the experiences and advantages of the real world of business.

**C6 Going the Distance**

Bev Long and Graham Male, Schools of Isolated and Distance Education, WA

This session will explain how the Schools of Isolated and Distance Education of WA (SIDE) has established and developed vocational programs for students in isolated and remote situations. It can be difficult at the best of times to offer vocational programs and to do so via distance education increases the difficulty. There are lessons here that are applicable to all teachers/practitioners developing vocational programs in the country or the city, and in all states of Australia. The session will outline how programs were initially set up, how links were established and maintained with clients, how the school works through an RTO, assessment procedures, using technology and the publicity and marketing of the programs.

**C7 Ready For Work: Vocational Learning in NSW Schools**

Joe Denaro, Curriculum Support Directorate, Department of Education and Training, NSW and school based presenter

Vocational learning in NSW government schools is directed towards educating young people for employability in improving their transition from school. The NSW Department of Education and Training coordinates a broad range of activities which may be described as vocational learning in schools. These activities include education and business partnerships, career and work education programs, enterprise and community-based learning, and workplace learning programs, as well as a number of key initiatives which form part of the NSW Government's Ready for Work Plan. The session will explore these strategies.



FRIDAY 24 NOVEMBER 12.00 – 12.45noon

## GROUP D

### D1 **WorkSkill – Where Training and Workplace Meet**

Maryka Gibson, WorkSkill Australia Foundation

WorkSkill vocational skill competitions are held across Australia, allowing young people to assess their skills against their peers and competencies from Nationally endorsed Training Packages in over 50 areas of vocational trades. Hear from a former competitor about the influence WorkSkill has had upon her career, see footage of a WorkSkill competition, and share the WorkSkill vision for the future with the inclusion of school competitions.



### D2 **Young People, Their Communities and Vocational Learning**

Jill Anwyl, Department of Education, Employment and Training, Vic

Pam St Leger, Evaluation Team, FSS Program, The University of Melbourne, Vic

Increasingly communities are engaging with young people and sharing expertise and resources in support of them. Victoria's Full Service Schools Program has encouraged cooperation between all sectors of education and local communities in offering a range of initiatives to encourage young people at risk of leaving school early to go on with their learning. The Program is a two-year national initiative funded by the Commonwealth. This seminar will report on the achievements of the Program which has operated in Victoria in fourteen local government areas and involved students from one hundred and five schools.

### D3 **Encouraging Dreams: Enhancing Opportunities for All**

Sandra Kenman, Edmund Rice Education Services, QLD

Andree Brown, Youth Innovation/Youth Work and Consultancy Service, SA

This session provides participants with an overview of programs and resources designed for those VET students who need extra support. Andree Brown will outline a range of practical strategies utilised by *Youth Innovation* to encourage all students (in both traditional and non traditional schooling) to participate in vocational learning and pathways planning. Sandra Kenman will outline the processes used to develop workplace literacy materials for young adults. Some of the materials have been developed by teachers in Queensland and some are commercial in nature. Samples will be provided to participants.

### D4 **Jobs Pathways: Assisting Students in Transition**

Marie Holmes, KYM Employment, JPP Project Manager, Vic

Kim Morton, Tooleybuc Central School, NSW

The Jobs Pathway Programme is now a well-established feature in many schools. Across the country there are many different JPP models and approaches. KYM Employment Services delivers JPP services to 70 schools in the eastern region of Melbourne through a unique partnership with the 3 major Careers Groups, Maroondah, Knox and Box Hill (networks of 20 – 25 school careers coordinators) in the region. The KYM model has been most successful and from it has evolved linkages and co-operative arrangements that would have been unlikely without JPP as a catalyst. Also participating will be Kim Morton from NSW who will compare the KYM approach with their own JPP experience.

**D5 Vocational Learning: Best Practice in the Middle Years**

Paul Coughlin, Western Adelaide Vocational Enterprise Service, SA

Jenni King, Department of Education, Employment and Training, Vic

This session will explore incorporating vocational learning within curriculum framework guidelines and using vocational learning as a framework for varied pedagogy. Areas of vocational learning included are the key competencies, enterprise education, portfolios, careers, and acknowledging skills developed by students outside the classroom.

**D6 Improved VET Outcomes – Australian Business Week Enterprise Education**

Glyn Evans, ABW Regional Manager and Portland Secondary College, Vic

This session will show how Australian Business Week programs have been very successful, as indicated in a recent evaluation by the Research Centre for Vocational Education & Training, UTS, in encouraging the involvement of a wide cross section of the community in raising the vocational and personal skills of students through a student-centred and student-managed approach to learning. ABW Enterprise Education is an intensive one week in school program developed by a partnership of business, schools and universities for the whole of a Year 10 or Year 11 cohort. It gives young people the opportunity to develop enterprising and team skills by running a simulated company and working with business and teacher mentors.

**D7 Online Program Delivery Trends, Implementation and Evaluation**

Mary Stewart-Craig, William Angliss Institute of TAFE, Vic

Stuart Harvey and Alan Beach, Department of Education, Tas

The Flexible Delivery Unit at William Angliss Institute (WAI) of TAFE delivers a range of hospitality and tourism programs to learners using the TAFE Virtual Campus as the delivery platform and the Angliss Cyberschool as the major course-ware. Mary Stewart-Craig will focus on national delivery trends, the WAI model, as well as discuss implementation strategies and related issues. Through a network of Skill Centres in rural Tasmania, the Department of Education are creating a 'one-stop shop' approach to VET delivery. The difficulties associated with on-line learning, and the development of a successful model that caters for small student numbers, has resulted in the exploration of several examples of VET delivery aimed at solving these challenges. Stuart Harvey and Alan Beach will illustrate the approaches.

